

Frequently Asked Questions

2017-18 Work-Based Learning Capstone Courses

1. Which capstone WBL courses count toward a student's CTE concentrator status?

The courses below are offered at the fourth level of current [CTE programs of study](#) and may count toward CTE concentrator status. These courses require that students complete a Personalized Learning Plan (PLP) to set goals for their skill development ([WBL General Policy #37](#)). Beginning in the 2017-18 school year, students must report their PLP information in the [WBL Student Placement Portal](#). Additionally, students from these courses may participate in work-based learning (WBL) experiences that are workplace based when (a) the teacher of record is a certified WBL coordinator, or (b) the teacher of record has partnered with a WBL coordinator to ensure compliance with [WBL policies](#). For more information, see WBL General Policy #25, "Teacher of Record for Capstone WBL Courses" on page 21 and "Content Endorsed Teachers" on page 26.

- Advanced Interior Design (6121)
- Applied Arts Practicum (6158)
- Business & Entrepreneurship Practicum (6159)
- Clinical Internship (5993)
- Coding Practicum (5908)
- Construction Practicum (6160)
- Culinary Arts IV (6167)
- Cybersecurity Practicum (6177)
- Early Childhood Education Careers IV (6135)
- Educational Therapy and Support Practicum (6183)
- Emergency Medical Services Practicum (6185)
- Engineering Practicum (6141)
- Event Planning & Management (6168)
- Collision Repair: Damage Analysis, Estimating and Customer Service (6149)
- Health Services Administration Practicum (6188)
- Human Resources Management Practicum (6187)
- Human Services Practicum (6138)
- IT Clinical Internship (6096)
- Nursing Education (6000)
- Manufacturing Practicum (5926)
- Public Health Practicum (6184)
- STEM Practicum (6147)
- Teaching as a Profession III (6126)
- Web Design Practicum (6171)

2. Which capstone WBL courses allow students to participate from multiple CTE programs of study or other areas of elective focus?

- WBL: Career Practicum (6105)
- WBL: Transitions (6107)

Students in these courses may participate in work-based learning (WBL) experiences for credit when placements align to the student's area of elective focus and long-term goals ([WBL General Policy](#) #1, 3). Students also complete a Personalized Learning Plan (PLP) to set goals for their skill development ([WBL General Policy](#) #37). In the 2017-18 school year, students must report their PLP information in the [WBL Student Placement Portal](#).

3. Which WBL courses allow students to explore careers earlier in middle or high school?

- Supervised Agriculture Experience (5964)
- Career Exploration (6166)
- Service-Learning (6104)

Introductory WBL courses including, but not limited to, Career Exploration (6166) are intended for general education purposes and, as such, shall not count toward a student's CTE Program of Study or area of elective focus ([WBL General Policy](#) #4).